



UTC
SWINDON

INNOVATIVE, EMPLOYER-FOCUSED
SCHOOL FOR 14 TO 19 YEAR OLDS

PROSPECTUS

2019-20

RAISING ASPIRATIONS AND
TRANSFORMING LIVES THROUGH
ENGINEERING AND TECHNOLOGY.



ENTER A WORLD OF NEW OPPORTUNITIES...

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BE INSPIRED

As you approach the beginning of GCSEs or Post-16, you'll be facing some important choices about your learning. You'll know that getting these decisions right will set you on the path to a great career. We're really pleased that you're thinking of coming to UTC Swindon and taking advantage of the many opportunities we can offer you.

With us, you'll be able to follow your areas of interest in Engineering and Digital Technologies while studying GCSEs, A-levels and developing invaluable practical and work-readiness skills from the best in the industry that will give you a competitive advantage. This is because UTC Swindon has the support of local, high profile industry and academic partners who help to shape the curriculum and work closely with our students.

We believe that students who attend UTC Swindon are given the best start in a variety of progression routes. Last year our students progressed on to university, an apprenticeship, a sponsored degree programme or employment.

UTC Swindon will offer you something different. And we expect you to want something different:

- **to follow your interest in Engineering or Digital Technologies while studying for your GCSEs or A-levels**
- **to embrace opportunities to work through challenges and projects set by our industry partners**
- **to want the best chance of moving into employment or further and higher education in your chosen field**

If you want to benefit from the latest technology, be in an environment that feels more like being at work than school and benefit from our industry links, then UTC Swindon could be for you.

We hope our guide will inspire you to find out more about the great opportunities we have to offer at UTC Swindon and we would warmly welcome you to join us in September 2019.

Jon Oliver, College Principal



Joanne Harper, Executive Principal



ACTIVATE LEARNING EDUCATION TRUST

UTC Swindon is a member of Activate Learning Education Trust, a Multi Academy Trust (MAT) established by Activate Learning.

Activate Learning Education Trust exists to deliver excellence in education and transform lives through learning. Our schools to date are UTC Swindon, UTC Reading, UTC Oxfordshire, UTC Heathrow, Bicester Technology Studio, The Bicester School and Theale Green School.

As a member of Activate Learning Education Trust, UTC Swindon benefits from the following:

- **Excellent leadership being spread across all partner schools**
- **Leadership development that happens across all partner schools**
- **Sharing of resources without any barriers**
- **Shared contracts across the group, reducing costs**
- **Having a greater 'clout' across the whole group's community**



ACTIVATE LEARNING EDUCATION TRUST'S CORE PURPOSE IS TO DELIVER EXCELLENT TEACHING, LEARNING AND ASSESSMENT AND A HIGH QUALITY LEARNER EXPERIENCE, UNDERPINNED BY HIGH EXPECTATIONS AND FOSTERING HIGH ASPIRATIONS FOR ALL.

UTC SWINDON PROVIDES A HIGH QUALITY TECHNICAL EDUCATION, CO-CREATED WITH EMPLOYERS, GIVING STUDENTS A CLEAR LINE OF SIGHT TO WORK. THROUGH THE LEARNING PHILOSOPHY, STUDENTS ARE ABLE TO FULFIL THEIR POTENTIAL AND DEVELOP INTO POSITIVE, MOTIVATED, EMPLOYABLE YOUNG PEOPLE WHEN THEY LEAVE EDUCATION.



Lee Nicholls
Executive Director, Activate Learning
CEO, Activate Learning Education Trust



OUR LEARNING PHILOSOPHY

At UTC Swindon, our approach to teaching and learning is driven by a distinctive Learning Philosophy that emphasises a Growth Mindset that prepares young people for the world of work and future success.

This philosophy has been developed by members of the Activate Learning group and recognises three essential elements for effective learning:

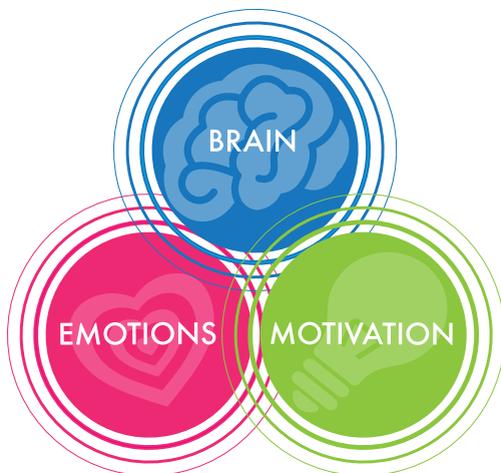
- **BRAIN** – our brains are capable of incredible things. From the study of neuroscience we know how the brain forms networks and how learning takes place when neurons connect. We know how to deepen these connections through ongoing practice and how to replace poor learning with good habits.
- **MOTIVATION** – while our brains may be capable of learning anything, we are only likely to use them if we are motivated to do so. Our approach to learning helps to demonstrate the relevance and impact of new skills and knowledge so that students maintain motivation.
- **EMOTIONS** – the biggest barrier to effective learning is our emotional response. Learning involves taking risks and students must feel safe, secure and confident to do this.

At UTC Swindon, this philosophy translates into an educational experience which offers:

- opportunities to test new skills through practical, real-world projects
- experiences of work which demonstrate the relevance and impact of knowledge
- a focus on developing independent learning skills, communication and teamwork
- a supportive learning environment which encourages students to take risks and learn from mistakes

This is underpinned by our core values of resilience, kindness, respect and being the best you can be.

Find out more about how our Learning Philosophy is inspiring new approaches to teaching and learning throughout this prospectus.



FIND OUT ABOUT UTCs



University
Technical
Colleges

www.utcolleges.org

A UTC is different from the average school because it has support and backing from local, high-profile industry partners who are involved in the development of the curriculum. Each UTC also has academic partners who help make sure that it really can offer students the best of both worlds.

This means you can take advantage of real-world based study of a UTC's specialist subjects while still taking the GCSEs and A-levels that you would at school.

UTCs are for students aged 14 to 18, as this is the age when you'll have a better idea of what you are really interested in and whether you would enjoy learning in high-tech surroundings.

The UK needs advanced technical skills at all levels if we are to prosper. Whether in manufacturing, wind farms, rail links or high-tech hospitals, we need a workforce that can develop new products, stretch and reuse existing resources, and meet the challenges of the future. UTCs are meeting the needs of the skills gap and altogether, 203,000 people with Level 3 and engineering skills will be needed every year to meet demand through to 2024.

Found on EngineeringUK report: www.engineeringuk.com



124,000

24,000 ENGINEERS AND TECHNICIANS WITH CORE ENGINEERING SKILLS REQUIRED PER YEAR.

STAT FOUND HERE: WWW.ENGINEERINGUK.COM

79,000

ENGINEERING-RELATED ROLES TO ARISE PER YEAR.

Lauryn Bailey

Lauryn Bailey from Chiseldon, joined UTC Swindon as a Year 10 student in 2014 and completed her four years of studying in June 2018, having gained a fantastic two starred Distinction (D*D*) BTEC Level 3 Diploma in Engineering and a further starred Distinction (D*) in BTEC Level 3 IT. She started her apprenticeship in the summer with Fundamentals Ltd, specialists in the field of voltage control for electrical power networks.

Taylor Bambrick

Taylor Bambrick also started at UTC Swindon in 2014 and achieved the equivalent of five A-levels – he gained a B in Maths and a C in Physics plus a three starred Distinction (D*D*D*) BTEC Level 3 Extended Diploma in Engineering. He is heading to the University of Surrey to study Mechanical Engineering.

Finley Belcher

Finley Belcher from Longcot, left UTC Swindon in summer 2018 having secured a highly sought-after mechatronics apprenticeship with Diamond Light Source the UK's national synchrotron science facility, after achieving a full set of top GCSE grades and successful recruitment process. He plans to pursue a degree in mechatronics engineering.

Adam Pike

Adam Pike is starting an apprenticeship with Honda in September, which he first learned about at a UTC Swindon careers fair, and plans to become a Senior Maintenance engineer and build a career in the automotive industry. Adam achieved an excellent set of GCSE and technical qualifications at the end of Year 11, which alongside the experiences he gained working with employer partners, allowed him to progress into this highly competitive industry.

DIVERSITY IN STEM

UTC Swindon celebrate diversity and create an inclusive community where everyone can be successful.

“WE ARE CREATING A PLACE OF LEARNING FOR EACH AND EVERY STUDENT IN OUR CARE AND NOTHING WILL STAND IN THE WAY OF THIS ENTITLEMENT. ALL OF OUR STUDENTS HAVE THE RIGHT TO GROW INTO WELL-INFORMED, CONFIDENT INDIVIDUALS WHO ARE ABLE TO DEMONSTRATE INDEPENDENT LEARNING AND RESPONSIBILITY IN THEIR ATTITUDES TOWARDS ONE ANOTHER.”

One of the areas UTC Swindon is committed to supporting is girls who choose to study STEM subjects and build a career in technical industries.

Our campaign to promote women in science, technology and engineering is supported by the national issue that there are simply not enough women in STEM subjects. As a college specialising in engineering and digital technologies, it is vital that we bridge the gap and can provide an essential workforce of women into these fields.



STEM SECTORS NEED TO BE ABLE TO DRAW ON THE WHOLE OF THE UK TALENT POOL. ACCORDING TO THE ROYAL SOCIETY OF EDINBURGH, INCREASING THE PARTICIPATION OF WOMEN IN THE STEM LABOUR MARKET COULD BE WORTH AT LEAST £2BN TO THE UK ECONOMY.



WE WANT TO SHOW EVERY GIRL IN THIS COUNTRY, AND HER FAMILY, THAT SHE COULD HAVE A WONDERFUL FUTURE IN SCIENCE AND ENGINEERING.



HRH The Princess Royal, Royal Patron of WISE (WISE annual report 2016)

Morgan Powell

Morgan Powell from Swindon was another of our original students who joined us when we opened in September 2014. She achieved a three starred Distinction (D*D*D*) in BTEC Level 3 Extended Diploma in Engineering, started an apprenticeship with Network Rail in September and hopes to progress into project management and design.

Tara Whelan

Tara Whelan started at UTC Swindon in the 6th Form, gaining a BTEC Level 3 Distinction star (D*) in IT and a Distinction and Merit (DM) BTEC Level 3 Diploma in Engineering. She is training to become a vehicle mechanic with the Royal Electrical and Mechanical Engineers (REME).

CASE STUDIES

ONE THIRD

GIRLS MAKE UP LESS THAN ONE THIRD OF A-LEVEL AND GCSE PHYSICS STUDENTS BUT OUTPERFORM BOYS AT BOTH LEVELS.

UTC SWINDON GCSE AND A-LEVEL RESULTS 2018

100%

IN 2018, UTC SWINDON ACHIEVED A TECHNICAL QUALIFICATION PASS RATE OF 100% - THE BTEC AVERAGE GRADE WAS DISTINCTION+.

Ben Rickards

Following his studies, in which he achieved a two starred Distinction (D*D*) BTEC Level 3 Diploma in Engineering and an A-level in Physics, Ben is heading to Bournemouth University to take a four-year course in Design Engineering. He hopes to become a nuclear design engineer and says: "I'm very pleased, especially with my Engineering result!"

CASE STUDY

Ben Upton

Ben Upton from Swindon gained a three starred Distinction (D*D*D*) BTEC Level 3 Extended Diploma in Engineering. He joined UTC Swindon when it opened in 2014 and was attracted by the fantastic workshop facilities. He has started an apprenticeship with Batten & Allen as a Tool Maker and hopes to build a career in Design Engineering. He says: "I feel pretty good right now – I was tracking my results all through the year and hoped to do well but this is even better!"

CASE STUDY

DISTINCTION*

OVER 70% OF GRADES AWARDED FOR ENGINEERING AND ICT WERE DISTINCTION* OR DISTINCTION.

100%

OF YEAR 11 STUDENTS ACHIEVED A PASS GRADE C OR BETTER IN BTEC ENGINEERING ELECTRONIC COMPUTER CONTROL. 95% GAINED GCSE PASSES IN BIOLOGY, CHEMISTRY AND PHYSICS COMPARED TO 33% NATIONALLY, 70% ACHIEVED A GRADE 4 OR ABOVE IN MATHS AND OVER 73% IN ENGLISH.

UTC SWINDON: LEARN FOR THE REAL WORLD

Our aim is to become a world-class centre of excellence in engineering and digital technologies education for 14 to 18 year old young people, who are committed to succeed in these areas.

Our students will be well-known for having the skills, attitude, behaviours, knowledge and experience that the world's leading employers are looking for. You will be well connected with our industry partners including Fujitsu, Thermo Fisher Scientific, Nationwide, HOCHTIEF, BMW, Honda, Army REME, Royal Navy, Network Rail and more, which will give you access to great opportunities to learn from the best in the business.

THE LEARNING EXPERIENCE

Your learning experience at UTC Swindon will be practical and engaging; you will work on exciting and relevant projects that are similar to what goes on in the work place. During these projects you will learn and work in a team in our purpose-built workshops, the newly installed Fujitsu Innovation Hub, laboratories and project spaces.

As a 6th Form student, you'll also have plenty of time to complete your independent study tasks. There will always be someone on hand to help if you get stuck and at the end of the day you can go home without homework looming over you. Of course, like anyone with a rewarding job, you'll take your interests home with you, and we can't promise that you won't sometimes want to do a bit of extra reading or programming!

Because our day is longer, you will need to manage your time effectively. It also means that you have the opportunity to take part in clubs and activities within the working day. Personal and Professional Development (PPD) takes place once a week to further support career aspirations and personal qualities that will make you even more competitive in the work market!

THE NUMBER OF ANNUAL
OPENINGS FOR DIGITAL
TECHNOLOGY SPECIALIST JOBS
IN ENGLAND IS PROJECTED TO
BE OVER 12,100 BETWEEN 2017
AND 2024.

£25,880

IS THE AVERAGE GRADUATE
SALARY FOR ENGINEERING
AND TECHNOLOGY,
COMPARED TO £22,000 FOR
ALL GRADUATES

STUDENT DESTINATIONS

Known destinations in 2017:

46%

OF STUDENTS PROGRESSED TO UNIVERSITY

26%

OF STUDENTS PROGRESSED ONTO AN APPRENTICESHIP

17%

OF STUDENTS PROGRESSED INTO FULL TIME EMPLOYMENT

Here are some of the exciting destinations students from UTC Swindon progressed to in 2018:

CAREERS

BMW
Fundamentals Ltd
Diamond Light Source
Royal Electrical and Mechanical Engineers
Batten and Allen
Mercedes Benz
Network Rail
Honda
Rolls-Royce
Mercedes Benz

UNIVERSITIES

University of Surrey
Bournemouth University



PROJECT BASED LEARNING

At UTC Swindon, we focus on delivering a rich learning experience for our students. Your technical qualifications will be supported by our industry partners who set real world projects for contextual learning.

Partners delivering projects to students this year

torin-orfan
The Partner of Choice



AUTODESK



ThermoFisher
SCIENTIFIC

HONDA
The Power of Dreams

CASE STUDY

Royal Electrical and Mechanical Engineers (REME) challenge

In 2018, Year 13 UTC Swindon students took part in the inter-college Royal Electrical Mechanical Engineers' (REME) Craftsman Cup Challenge, competing to be crowned winners of the prestigious Craftsman Cup.

During September 2018, teams from UTC Swindon, UTC Reading, City of Oxford College and Reading College worked on projects faced by REME engineers on a daily basis such as; modifying the payload of a Desert Hawk to enable the carrying of medical aid to the battlefield, or developing failure prevention systems for military equipment. The projects were tailored to link closely to the students' learning programmes which are rooted in STEM subjects.

During the challenge, the project teams acquired and developed a range of skills and competencies such as; creativity, innovation, problem solving and communication, to engineer a solution to a given REME problem.

UTC Swindon, Year 13 student Kyle Connelly said: "Our team's project was focused on overcoming the problem the REME have when driving quads over terrains. The challenge we were set was to protect the traverse throttle so it doesn't roll, and so we decided to make a roll cage to protect it."

He continues: "As part of the project, we've visited the REME a few times, as well as their team visiting us to mind map some of the problems they have and things that commonly break. It's been good to work with experienced engineers; they're a great group of people and have a lot of input and challenge us with."

Jon Oliver, UTC Swindon Principal, commented: "We are grateful to REME for co-ordinating fantastic project with our Year 13 students. Experiences like this are highly valuable as students are exposed to real-life problems and opportunities that they are likely to experience in the future if they consider a career in engineering."



THE KEY STAGE 4 CURRICULUM

Core GCSEs	GCSE English Language GCSE English Literature GCSE Mathematics GCSE Biology GCSE Chemistry GCSE Physics
Specialist qualifications	NCFE Certificate in Engineering Studies Certificate in Engineering Manufacture Digital Technology qualifications
GCSE options	GCSE Computer Science GCSE Business GCSE Smart Product Design and Manufacture GCSE Geography
Enrichment activities	Personal and Professional Development Sport and Recreation

Life as a student at UTC Swindon will be unlike any school experience you've ever had before.

Using the latest technology and equipment, you will learn through projects and practical activities. Teaching staff run lessons and seminars to introduce new topics and are always on hand to offer support in our independent learning spaces. You'll also work closely with our industry partners on projects and challenges they set.

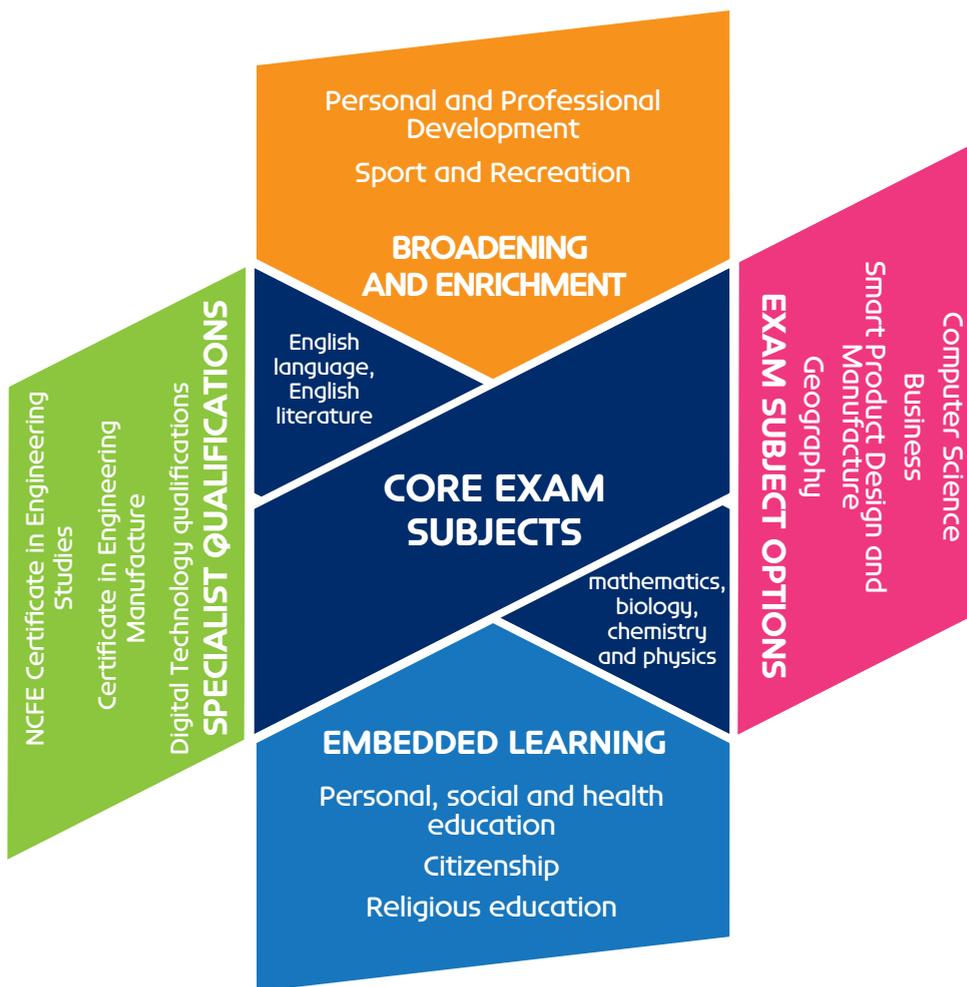
Alongside specialist qualifications, all students will study the core curriculum subjects of mathematics, English and sciences. You will also take part in weekly Personal and Professional Development, Sport and Recreation.

Visit www.utcswindon.co.uk for details on all courses studied at GCSE level.

SPECIALIST OPTIONS

At Key Stage 4, you will study one or both of our specialist areas. During the course of Key Stage 4 you will complete the equivalent of two GCSEs in Engineering and at least one in our additional specialist area of Digital Technology.

Find out more about our specialisms on our website: www.utcswindon.co.uk



I'VE BECOME SO MUCH MORE CONFIDENT SINCE I JOINED UTC SWINDON, WHICH IS PARTLY DOWN TO THE FACT THAT I DECIDED TO MOVE TO A NEW SCHOOL AND MEET NEW PEOPLE. THE TEACHERS ARE ALSO MORE PERSONAL AND TREAT US LIKE ADULTS, SO YOU FEEL THAT YOU CAN ASK THEM ABOUT ANYTHING AND THEY'LL HELP YOU.

James Goodchild, UTC Swindon alumni - BMW Apprentice



POST-16 OPTIONS

In Year 12, you can tailor your engineering and/or digital technologies studies to fit your individual interests, abilities and ambitions. You can also work towards A-levels that complement your specialist studies.

SPECIALIST OPTIONS

BTEC Diploma in Engineering

BTEC Diploma in IT

Foundation Technical award in Cyber Security

Options include selecting a qualification worth the equivalent of one, two or three A-levels.

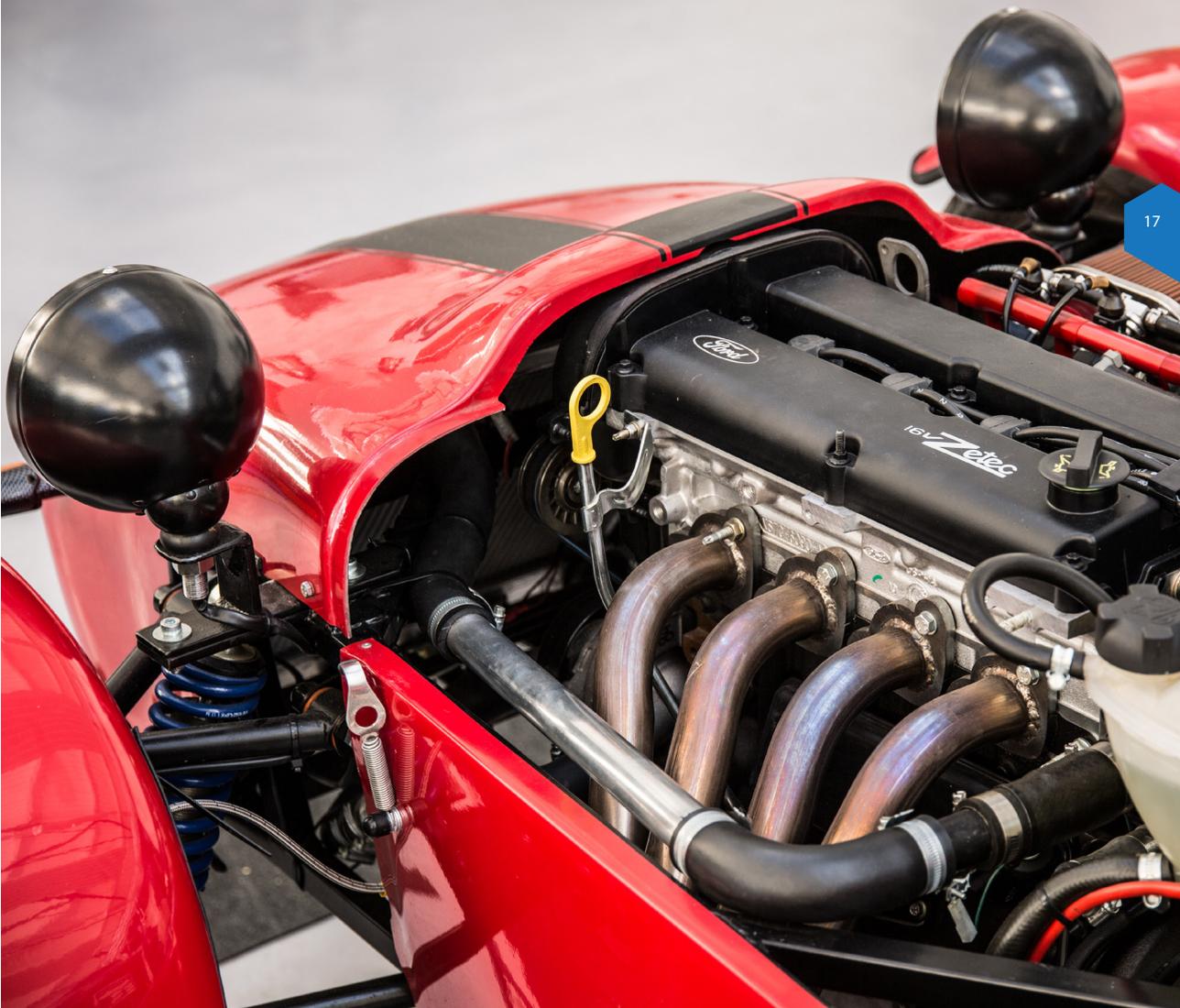
A-levels

- Mathematics
- English Literature
- Physics
- Chemistry
- Computer Science

Personal and Professional Development

33,000

ENGINEERING COMPANIES NATIONALLY WILL HAVE NEARLY 33,000 ANNUAL OPENINGS FOR PEOPLE WITH SPECIALIST ENGINEERING SKILLS BETWEEN 2017 AND 2024 BUT THERE IS CURRENTLY A SHORTFALL OF 1.8 MILLION ENGINEERS ACROSS THE UK.



Gareth Wilson, UTC Swindon alumnus and current apprentice at Fisher Thermo Scientific

Gareth Wilson was offered a place on Patheon's four-year apprenticeship programme in summer 2017.

"I was attracted to studying at UTC Swindon because of the engineering specialism. I attended an open day and was impressed by the professional atmosphere and the engineering facilities and equipment. These were much better than you would find at a typical school.

"I was thinking about moving onto university after completing my course, but discovered the apprenticeship programme at Patheon when they came to deliver a presentation. This offered the opportunity to continue studying, while working and developing skills in the workplace. It means I can achieve a further qualification while earning money and I will have much more practical experience than I would if I came out of university after three years."



CASE STUDY

PROFESSIONAL QUALIFICATIONS

Alongside your GCSE and A-level studies, you will have the opportunity to work towards professional qualifications that will set you apart from the crowd.

The focus at UTC Swindon is on independent learning, and you will work towards these qualifications in your own time. You will have the opportunity to gain professional qualifications from:

- **Microsoft IT Academy**
- **Cisco Academy**
- **Autodesk**





Iteration

$$U_{n+1} = \sqrt{U_n + 5} \quad U_0 = 2$$

$$U_1 = \sqrt{2 + 5} = \sqrt{7}$$

$$U_2 = \sqrt{(\sqrt{7}) + 5} = 2.765 \text{ (3dp)}$$

$$U_3 = \sqrt{2.765 + 5} = 2.787 \text{ (3dp)}$$

$$U_4 = \sqrt{2.787 + 5} = 2.790 \text{ (3dp)}$$

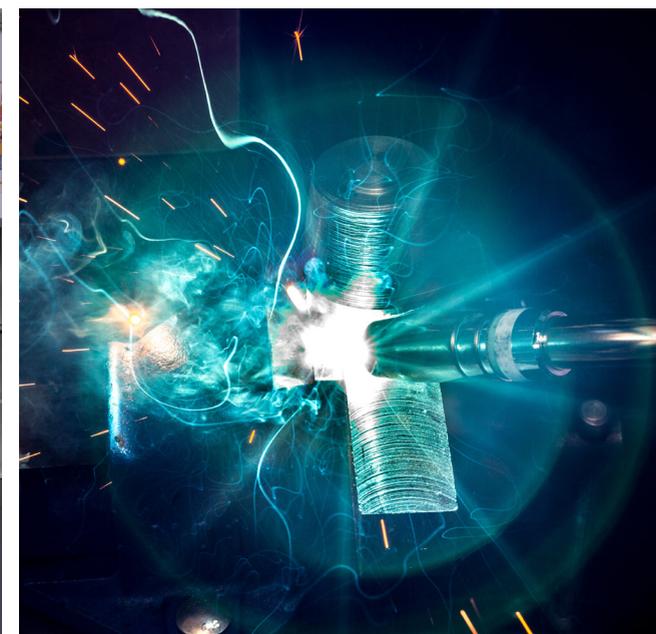
$$U_5 = 2.791 \text{ (3dp)}$$

$$U_6 = 2.791 \text{ (3dp)}$$

... a and b if
... signs

LEARN IN A STATE-OF-THE-ART ENVIRONMENT





EMPLOYABILITY SKILLS

Examples of how the Learning Philosophy (see page 3) is applied through activities in and out of the classroom

- Skills Training Week
- Work experience
- Project based learning
- Competitions
- Career talks
- Site visits
- Software Testing Week
- UTC Development Team

Employability skills

- Presenting
- Teamwork
- Time management
- Interview techniques

Character traits

- Grit
- Patience
- Determination
- Perseverance
- Respect
- Organised
- Constructive
- Kind

LEAD PARTNERS

UTC Swindon is very fortunate to be supported by sponsors and partners, who are working together to make sure we have everything in place for an exemplary engineering and digital technologies learning experience.

Our partners are involved in a number of ways, including:

- Consultancy and advice on curriculum content
- Product and services donations
- Employer accreditations
- Employer-led projects and challenges
- Coaching and mentoring for staff and students
- Providing work experience opportunities
- Participation in the governance of the UTC

PIPELINE PROGRAMME

We have recently launched our brand new extra – curricular Pipeline Programme which does not focus on academic learning, but instead on preparing students for the world of work, providing them with a direct line of sight to a career with an industry partner.

Every KS5 student will have the opportunity to team up with a Pipeline Partner when they begin with us in Year 12.

The benefits to our students is that it builds confidence, trust, rapport and relationships with a network of contacts within leading industry businesses. It gives them a clear line of sight to a career and it enables students to build the employability and technical skills needed to succeed in the workplace.

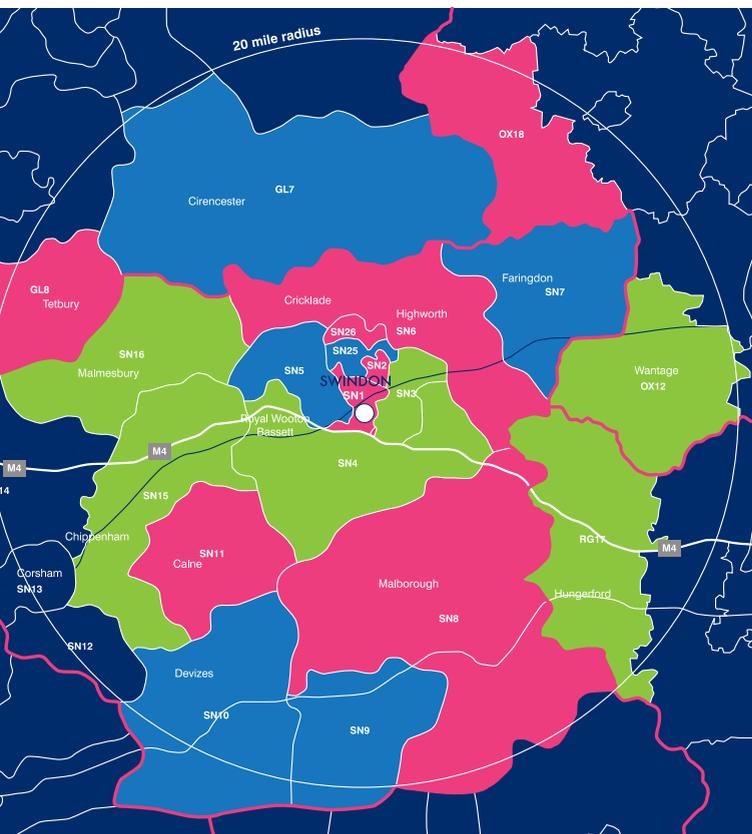


JOIN UTC SWINDON

If you are currently in Year 9 or Year 11 you are able to apply for a place. There are no selective tests to join the UTC at 14, but we do ask that you have a passion or interest in Engineering and/ or Digital Technologies, as these form a significant part of your studies. In order to gain entry to Year 12, you must have achieved a minimum of five GCSEs or equivalent at grade 9-5 including mathematics and a minimum of grade 6 in the subject you wish to study for A-level.

UTCs are designed to be sub-regional provisions so we welcome students from a wide catchment area.

Grouped postcode areas have been defined as the method to ensure geographical spread. This means that applicants living close to UTC Swindon do not have priority over other applicants within the other part of the catchment. A set percentage of places will be allocated for young people living in each of the grouped post code areas as shown on the map below.



POSTCODE GROUP A:

SN5, SN7, SN9, SN10, SN25, GL7

POSTCODE GROUP B:

SN1, SN2, SN6, SN8, SN11, SN26, OX18, GL8

POSTCODE GROUP C:

SN3, SN4, SN15, SN16, RG17, OX12

UTC SWINDON:



HOW TO APPLY

You should apply via the application forms on the UTC Swindon website: www.utcswindon.co.uk

ARE YOU READY TO MOVE FROM SCHOOL TO UTC SWINDON?

We believe that there are many very good reasons to choose UTC Swindon. However, we also understand that the decision to change school is a big one.

As you lead up to your transition to UTC Swindon we will work with you, your family and your existing school to make sure that you are making the right decision. In making the move from school to UTC Swindon it is important that you:

- **are not deciding on your own, but that you have the support of your existing school and your parents or carers**
- **come to taster events that we put on to get a feel for the UTC and what it will be like**
- **come and talk to us**
- **take advantage of the support, guidance and welfare on offer**

What matters to us is that you have made the right decision.

FIND OUT MORE

OPEN EVENTS

We run a number of open events, taster days and information sessions throughout the year. Please come along to find out more and ask any questions you have:

- **Saturday 29 September 2018**
- **Saturday 1 December 2018**
- **Saturday 2 February 2019**
- **Saturday 29 June 2019**

Visit our website to find out further information about our events: www.utcswindon.co.uk

KEEP UP TO DATE

www.utcswindon.co.uk



@utcswindon



/utcswindon

GET IN TOUCH

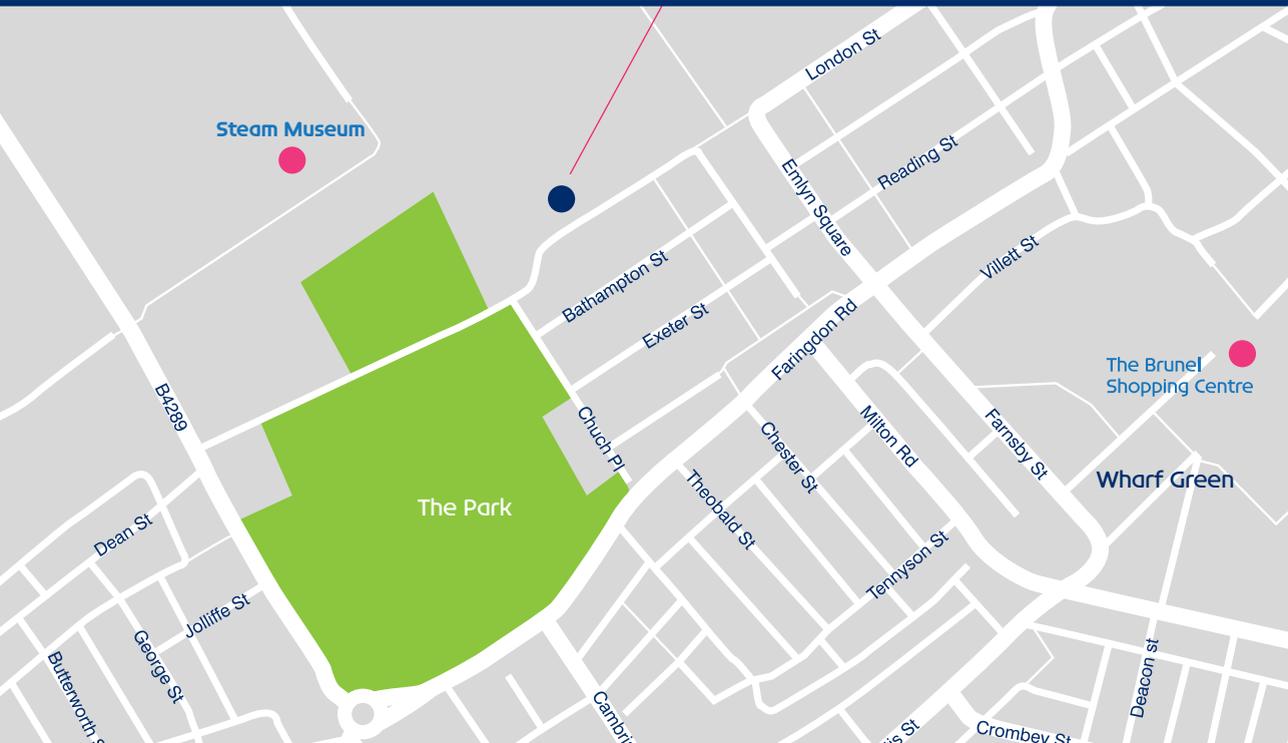
There are a number of ways to contact us:

Phone: 01793 207 920

Email: info@utcswindon.co.uk

Visit: Book an appointment to speak with a member of the teaching team:

UTC Swindon, Bristol Street, Swindon, SN1 5ET







@utcswindon



/utcswindon

enquiries@utcswindon.co.uk

www.utcswindon.co.uk

0179 320 7920



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- Having a greater 'clout' across the whole group's community



ACTIVATE LEARNING EDUCATION TRUST'S CORE PURPOSE IS TO DELIVER EXCELLENT TEACHING, LEARNING AND ASSESSMENT AND A HIGH QUALITY LEARNER EXPERIENCE, UNDERPINNED BY HIGH EXPECTATIONS AND FOSTERING HIGH ASPIRATIONS FOR ALL.

UTC SWINDON PROVIDES A HIGH QUALITY TECHNICAL EDUCATION, CO-CREATED WITH EMPLOYERS, GIVING STUDENTS A CLEAR LINE OF SIGHT TO WORK. THROUGH THE LEARNING PHILOSOPHY, STUDENTS ARE ABLE TO FULFIL THEIR POTENTIAL AND DEVELOP INTO POSITIVE, MOTIVATED, EMPLOYABLE YOUNG PEOPLE WHEN THEY LEAVE EDUCATION.



Lee Nicholls
Executive Director, Activate Learning
CEO, Activate Learning Education Trust



OUR LEARNING PHILOSOPHY

At UTC Swindon, our approach to teaching and learning is driven by a distinctive Learning Philosophy that emphasises a Growth Mindset that prepares young people for the world of work and future success.

This philosophy has been developed by members of the Activate Learning group and recognises three essential elements for effective learning:

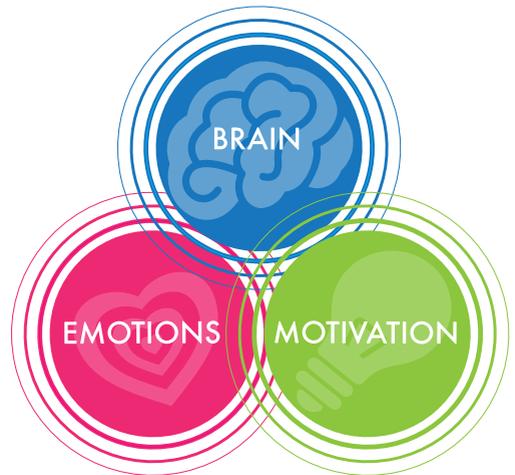
- **BRAIN** – our brains are capable of incredible things. From the study of neuroscience we know how the brain forms networks and how learning takes place when neurons connect. We know how to deepen these connections through ongoing practice and how to replace poor learning with good habits.
- **MOTIVATION** – while our brains may be capable of learning anything, we are only likely to use them if we are motivated to do so. Our approach to learning helps to demonstrate the relevance and impact of new skills and knowledge so that students maintain motivation.
- **EMOTIONS** – the biggest barrier to effective learning is our emotional response. Learning involves taking risks and students must feel safe, secure and confident to do this.

At UTC Swindon, this philosophy translates into an educational experience which offers:

- opportunities to test new skills through practical, real-world projects
- experiences of work which demonstrate the relevance and impact of knowledge
- a focus on developing independent learning skills, communication and teamwork
- a supportive learning environment which encourages students to take risks and learn from mistakes

This is underpinned by our core values of resilience, kindness, respect and being the best you can be.

Find out more about how our Learning Philosophy is inspiring new approaches to teaching and learning throughout this prospectus.



FIND OUT ABOUT UTCs



www.utcolleges.org

A UTC is different from the average school because it has support and backing from local, high-profile industry partners who are involved in the development of the curriculum. Each UTC also has academic partners who help make sure that it really can offer students the best of both worlds.

This means you can take advantage of real-world based study of a UTC's specialist subjects while still taking the GCSEs and A-levels that you would at school.

UTCs are for students aged 14 to 18, as this is the age when you'll have a better idea of what you are really interested in and whether you would enjoy learning in high-tech surroundings.

The UK needs advanced technical skills at all levels if we are to prosper. Whether in manufacturing, wind farms, rail links or high-tech hospitals, we need a workforce that can develop new products, stretch and reuse existing resources, and meet the challenges of the future. UTCs are meeting the needs of the skills gap and altogether, 203,000 people with Level 3 and engineering skills will be needed every year to meet demand through to 2024.

Found on EngineeringUK report: www.engineeringuk.com



7,200

ENGINEERING AND TECHNICAL WORKERS NEEDED IN HIGH SPEED RAIL BY 2020

79,000

ENGINEERING-RELATED ROLES TO ARISE PER YEAR.

Lauryn Bailey

Lauryn Bailey, from Chiseldon, joined UTC Swindon as a Year 10 student in 2014 and completed her four years of studying in June 2018, having gained a fantastic two starred Distinction (D*D*) BTEC Level 3 Diploma in Engineering and a further starred Distinction (D*) in BTEC Level 3 IT. She started her apprenticeship in the summer with Fundamentals Ltd, specialists in the field of voltage control for electrical power networks.

Taylor Bambrick

Taylor Bambrick also started at UTC Swindon in 2014 and achieved the equivalent of five A-levels – he gained a B in Maths and a C in Physics plus a three starred Distinction (D*D*D*) BTEC Level 3 Extended Diploma in Engineering. He is heading to the University of Surrey to study Mechanical Engineering.

Finley Belcher

Finley Belcher, from Longcot, left UTC Swindon in summer 2018 having secured a highly sought-after mechatronics apprenticeship with Diamond Light Source, the UK's national synchrotron science facility, after achieving a full set of top GCSE grades and successful recruitment process. He plans to pursue a degree in mechatronics engineering.

Adam Pike

Adam Pike is starting an apprenticeship with Honda in September, which he first learned about at a UTC Swindon careers fair, and plans to become a Senior Maintenance engineer and build a career in the automotive industry. Adam achieved an excellent set of GCSE and technical qualifications at the end of Year 11, which alongside the experiences he gained working with employer partners, allowed him to progress into this highly competitive industry.

DIVERSITY IN STEM

UTC Swindon celebrates diversity and create an inclusive community where everyone can be successful.

“WE ARE CREATING A PLACE OF LEARNING FOR EACH AND EVERY STUDENT IN OUR CARE AND NOTHING WILL STAND IN THE WAY OF THIS ENTITLEMENT. ALL OF OUR STUDENTS HAVE THE RIGHT TO GROW INTO WELL-INFORMED, CONFIDENT INDIVIDUALS WHO ARE ABLE TO DEMONSTRATE INDEPENDENT LEARNING AND RESPONSIBILITY IN THEIR ATTITUDES TOWARDS ONE ANOTHER.”

One of the areas UTC Swindon is committed to supporting is girls who choose to study STEM subjects and build a career in technical industries.

Our campaign to promote women in science, technology and engineering is supported by the national issue that there are simply not enough women studying STEM subjects. As a college specialising in engineering and digital technologies, it is vital that we bridge the gap and can provide an essential workforce of women in these fields.



STEM SECTORS NEED TO BE ABLE TO DRAW ON THE WHOLE OF THE UK TALENT POOL. ACCORDING TO THE ROYAL SOCIETY OF EDINBURGH, INCREASING THE PARTICIPATION OF WOMEN IN THE STEM LABOUR MARKET COULD BE WORTH AT LEAST £2BN TO THE UK ECONOMY.



WE WANT TO SHOW EVERY GIRL IN THIS COUNTRY, AND HER FAMILY, THAT SHE COULD HAVE A WONDERFUL FUTURE IN SCIENCE AND ENGINEERING.



HRH The Princess Royal, Royal Patron of WISE (WISE annual report 2016)

Morgan Powell

Morgan Powell from Swindon was another of our original students who joined us when we opened in September 2014. She achieved a three starred Distinction (D*D*D*) in BTEC Level 3 Extended Diploma in Engineering, started an apprenticeship with Network Rail in September and hopes to progress into project management and design.

Tara Whelan

Tara Whelan started at UTC Swindon in the 6th Form, gaining a BTEC Level 3 Distinction star (D*) in IT and a Distinction and Merit (DM) BTEC Level 3 Diploma in Engineering. She is training to become a vehicle mechanic with the Royal Electrical and Mechanical Engineers (REME).

CASE STUDIES

ONE THIRD

GIRLS MAKE UP LESS THAN ONE THIRD OF A-LEVEL AND GCSE PHYSICS STUDENTS BUT OUTPERFORM BOYS AT BOTH LEVELS.

UTC SWINDON GCSE AND A-LEVEL RESULTS 2018

100%

IN 2018, UTC SWINDON ACHIEVED A TECHNICAL QUALIFICATION PASS RATE OF 100% - THE BTEC AVERAGE GRADE WAS DISTINCTION+.

Ben Rickards

Following his studies, in which he achieved a two starred Distinction (D*D*) BTEC Level 3 Diploma in Engineering and an A-level in Physics, Ben is heading to Bournemouth University to take a four-year course in Design Engineering. He hopes to become a nuclear design engineer and says: "I'm very pleased, especially with my Engineering result!"

CASE STUDY

Ben Upton

Ben Upton from Swindon gained a three starred Distinction (D*D*D*) BTEC Level 3 Extended Diploma in Engineering. He joined UTC Swindon when it opened in 2014 and was attracted by the fantastic workshop facilities. He has started an apprenticeship with Batten & Allen as a Tool Maker and hopes to build a career in Design Engineering. He says: "I feel pretty good right now – I was tracking my results all through the year and hoped to do well but this is even better!"

CASE STUDY

DISTINCTION*

OVER 70% OF GRADES AWARDED FOR ENGINEERING AND ICT WERE DISTINCTION* OR DISTINCTION.

100%

OF YEAR 11 STUDENTS ACHIEVED A PASS GRADE C OR BETTER IN BTEC ENGINEERING ELECTRONIC COMPUTER CONTROL. 95% GAINED GCSE PASSES IN BIOLOGY, CHEMISTRY AND PHYSICS COMPARED TO 33% NATIONALLY, 70% ACHIEVED A GRADE 4 OR ABOVE IN MATHS AND OVER 73% IN ENGLISH.

UTC SWINDON: LEARN FOR THE REAL WORLD

Our aim is to become a world-class centre of excellence in engineering and digital technologies education for 14 to 18 year olds who are committed to succeed in these areas.

Our students will be well-known for having the skills, attitude, behaviours, knowledge and experience that the world's leading employers are looking for. You will be well connected with our industry partners including Fujitsu, Thermo Fisher Scientific, Nationwide, HOCHTIEF, BMW, Honda, Royal Electrical and Mechanical Engineers (REME), Royal Navy, Network Rail and more, which will give you access to great opportunities to learn from the best in the business.

THE LEARNING EXPERIENCE

Your learning experience at UTC Swindon will be practical and engaging; you will work on exciting and relevant projects that are similar to what goes on in the workplace. During these projects you will learn and work in a team in our purpose-built workshops, the newly installed Fujitsu Innovation Hub, laboratories and project spaces.

As a 6th Form student, you'll also have plenty of time to complete your independent study tasks. There will always be someone on hand to help if you get stuck and at the end of the day you can go home without homework looming over you. Of course, like anyone with a rewarding job, you'll take your interests home with you, and we can't promise that you won't sometimes want to do a bit of extra reading or programming!

Because our day is longer, you will need to manage your time effectively. It also means that you have the opportunity to take part in clubs and activities within the working day. Personal and Professional Development (PPD) takes place once a week to further support career aspirations and personal qualities that will make you even more competitive in the work market!

THE NUMBER OF ANNUAL
OPENINGS FOR DIGITAL
TECHNOLOGY SPECIALIST JOBS
IN ENGLAND IS PROJECTED TO
BE OVER 12,100 BETWEEN 2017
AND 2024.

£25,880

IS THE AVERAGE GRADUATE
SALARY FOR ENGINEERING
AND TECHNOLOGY,
COMPARED TO £22,000 FOR
ALL GRADUATES

STUDENT DESTINATIONS

Known destinations in 2017:

46%

OF STUDENTS PROGRESSED TO UNIVERSITY

26%

OF STUDENTS PROGRESSED ON TO AN APPRENTICESHIP

17%

OF STUDENTS PROGRESSED INTO FULL-TIME EMPLOYMENT

Here are some of the exciting destinations students from UTC Swindon progressed to in 2018:

CAREERS

BMW
Fundamentals Ltd
Diamond Light Source
Royal Electrical and Mechanical Engineers
Batten and Allen
Mercedes Benz
Network Rail
Honda
Rolls-Royce
Mercedes Benz

UNIVERSITIES

University of Surrey
Bournemouth University



Luke

UTC SWINDON
University Technical Centre

SARAH

PROJECT BASED LEARNING

At UTC Swindon, we focus on delivering a rich learning experience for our students. Your technical qualifications will be supported by our industry partners who set real world projects for contextual learning.

Partners delivering projects to students this year

torin-sifan
The Partner of Choice



AUTODESK



ThermoFisher
SCIENTIFIC

HONDA
The Power of Dreams

CASE STUDY

Royal Electrical and Mechanical Engineers (REME) challenge

In 2018, Year 13 UTC Swindon students took part in the inter-college Royal Electrical Mechanical Engineers' (REME) Craftsman Cup Challenge, competing to be crowned winners of the prestigious Craftsman Cup.

During September 2018, teams from UTC Swindon, UTC Reading, City of Oxford College and Reading College worked on projects faced by REME engineers on a daily basis such as; modifying the payload of a Desert Hawk to enable the carrying of medical aid to the battlefield, or developing failure prevention systems for military equipment. The projects were tailored to link closely to the students' learning programmes which are rooted in STEM subjects.

During the challenge, the project teams acquired and developed a range of skills and competencies such as; creativity, innovation, problem solving and communication, to engineer a solution to a given REME problem.

UTC Swindon, Year 13 student Kyle Connelly said: "Our team's project was focused on overcoming the problem the REME have when driving quads over terrains. The challenge we were set was to protect the traverse throttle so it doesn't roll, and so we decided to make a roll cage to protect it."

He continues: "As part of the project, we've visited the REME a few times, as well as their team visiting us to mind map some of the problems they have and things that commonly break. It's been good to work with experienced engineers; they're a great group of people and have a lot of input and challenge us with."

Jon Oliver, UTC Swindon Principal, commented: "We are grateful to REME for co-ordinating fantastic project with our Year 13 students. Experiences like this are highly valuable as students are exposed to real-life problems and opportunities that they are likely to experience in the future if they consider a career in engineering."



THE KEY STAGE 4 CURRICULUM

Core GCSEs	GCSE English Language GCSE English Literature GCSE Mathematics GCSE Biology GCSE Chemistry GCSE Physics
Specialist qualifications	NCFE Certificate in Engineering Studies Certificate in Engineering Manufacture Digital Technology qualifications
GCSE options	GCSE Computer Science GCSE Business GCSE Smart Product Design and Manufacture GCSE Geography
Enrichment activities	Personal and Professional Development Sport and Recreation

Life as a student at UTC Swindon will be unlike any school experience you've ever had before.

Using the latest technology and equipment, you will learn through projects and practical activities. Teaching staff run lessons and seminars to introduce new topics and are always on hand to offer support in our independent learning spaces. You'll also work closely with our industry partners on projects and challenges they set.

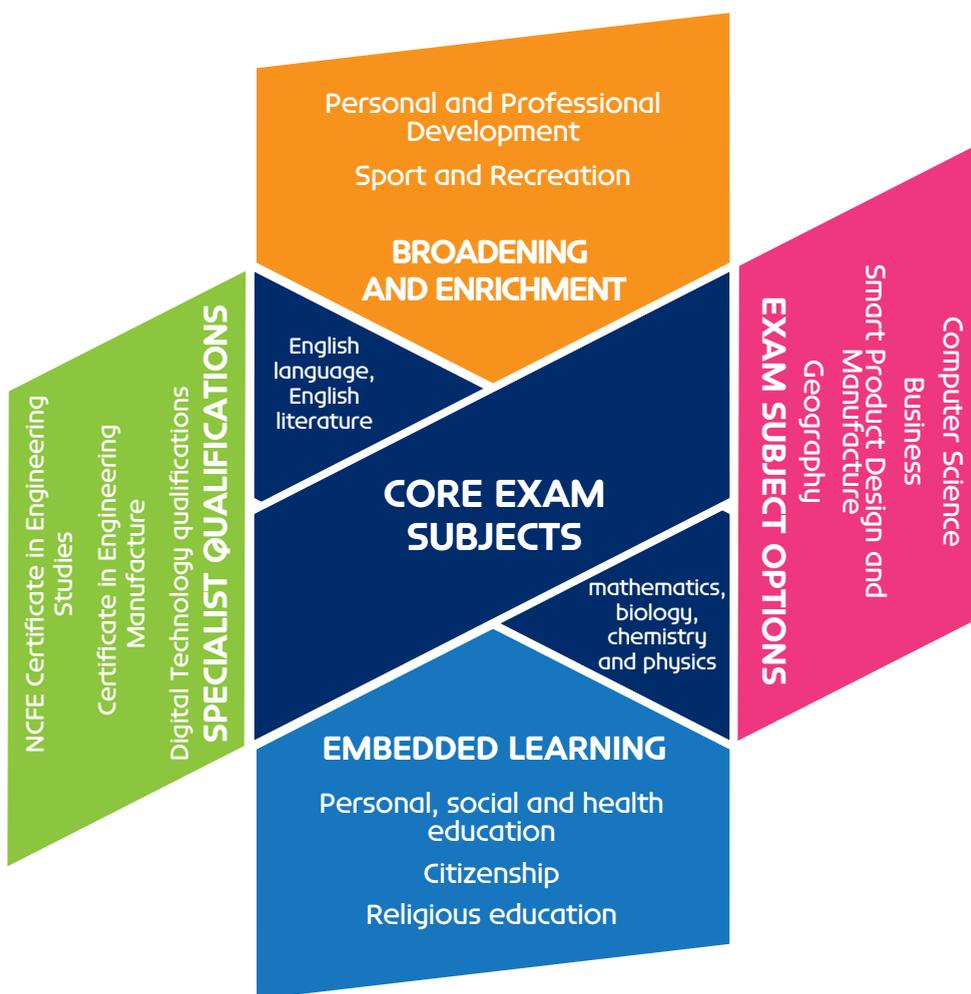
Alongside specialist qualifications, all students will study the core curriculum subjects of mathematics, English and sciences. You will also take part in weekly Personal and Professional Development, Sport and Recreation.

Visit www.utcswindon.co.uk for details on all courses studied at GCSE level.

SPECIALIST OPTIONS

At Key Stage 4, you will study one or both of our specialist areas. During the course of Key Stage 4 you will complete the equivalent of two GCSEs in Engineering and at least one in our additional specialist area of Digital Technology.

Find out more about our specialisms on our website: www.utcswindon.co.uk



I'VE BECOME SO MUCH MORE CONFIDENT SINCE I JOINED UTC SWINDON, WHICH IS PARTLY DOWN TO THE FACT THAT I DECIDED TO MOVE TO A NEW SCHOOL AND MEET NEW PEOPLE. THE TEACHERS ARE ALSO MORE PERSONAL AND TREAT US LIKE ADULTS, SO YOU FEEL THAT YOU CAN ASK THEM ABOUT ANYTHING AND THEY'LL HELP YOU.

James Goodchild, UTC Swindon alumni - BMW Apprentice



POST-16 OPTIONS

In Year 12, you can tailor your engineering and/or digital technologies studies to fit your individual interests, abilities and ambitions. You can also work towards A-levels that complement your specialist studies.

SPECIALIST OPTIONS

BTEC Diploma in Engineering

BTEC Diploma in IT

Foundation Technical award in Cyber Security

Options include selecting a qualification worth the equivalent of one, two or three A-levels.

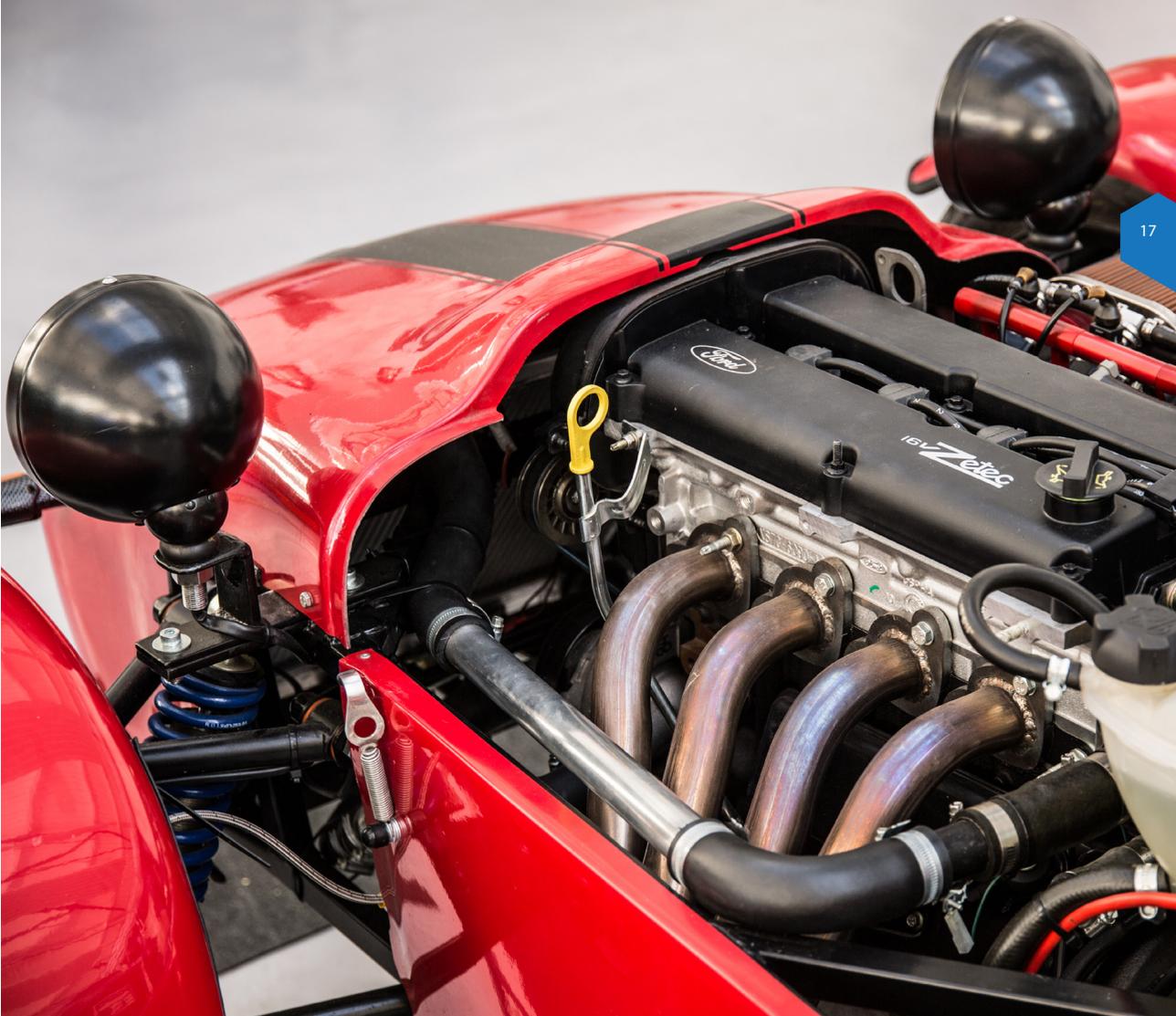
A-levels

- Mathematics
- English Literature
- Physics
- Chemistry
- Computer Science

Personal and Professional Development

33,000

ENGINEERING COMPANIES NATIONALLY WILL HAVE NEARLY 33,000 ANNUAL OPENINGS FOR PEOPLE WITH SPECIALIST ENGINEERING SKILLS BETWEEN 2017 AND 2024 BUT THERE IS CURRENTLY A SHORTFALL OF 1.8 MILLION ENGINEERS ACROSS THE UK.



Gareth Wilson, UTC Swindon alumnus and current apprentice at Fisher Thermo Scientific

Gareth Wilson was offered a place on Patheon's four-year apprenticeship programme in summer 2017.

"I was attracted to studying at UTC Swindon because of the engineering specialism. I attended an open day and was impressed by the professional atmosphere and the engineering facilities and equipment. These were much better than you would find at a typical school.

"I was thinking about moving on to university after completing my course, but discovered the apprenticeship programme at Patheon when they came to deliver a presentation. This offered the opportunity to continue studying, while working and developing skills in the workplace. It means I can achieve a further qualification while earning money and I will have much more practical experience than I would if I came out of university after three years."



CASE STUDY

PROFESSIONAL QUALIFICATIONS

Alongside your GCSE and A-level studies, you will have the opportunity to work towards professional qualifications that will set you apart from the crowd.

The focus at UTC Swindon is on independent learning, and you will work towards these qualifications in your own time. You will have the opportunity to gain professional qualifications from:

- **Microsoft IT Academy**
- **Cisco Academy**
- **Autodesk**





Iteration

$$U_{n+1} = \sqrt{U_n + 5} \quad U_0 = 2$$

$$U_1 = \sqrt{(2) + 5} = \sqrt{7}$$

$$U_2 = \sqrt{(\sqrt{7}) + 5} = 2.765 \text{ (3dp)}$$

$$U_3 = \sqrt{(2.765) + 5} = 2.787 \text{ (3dp)}$$

$$U_4 = \sqrt{(2.787) + 5} = 2.790 \text{ (3dp)}$$

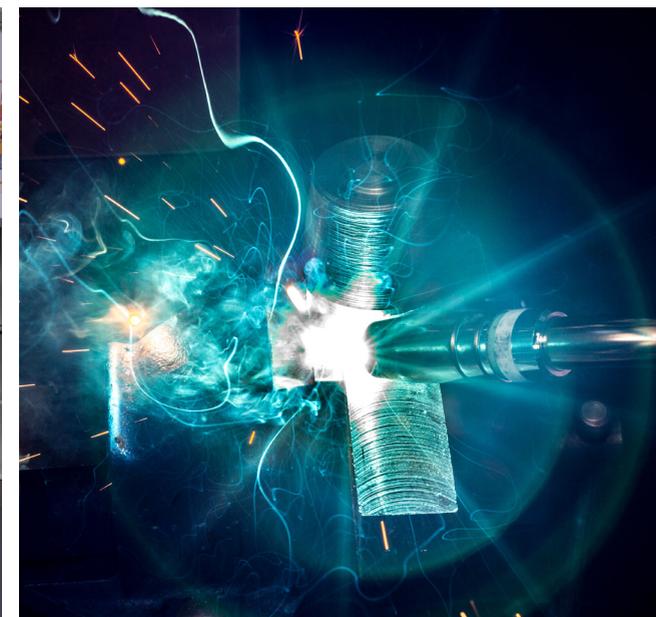
$$U_5 = 2.791 \text{ (3dp)}$$

$$U_6 = 2.791 \text{ (3dp)}$$

... a and b if
... signs

LEARN IN A STATE-OF-THE-ART ENVIRONMENT





EMPLOYABILITY SKILLS

Examples of how the Learning Philosophy (see page 3) is applied through activities in and out of the classroom

- Skills Training Week
- Work experience
- Project based learning
- Competitions
- Career talks
- Site visits
- Software Testing Week
- UTC Development Team

Employability skills

- Presenting
- Teamwork
- Time management
- Interview techniques

Character traits

- Grit
- Patience
- Determination
- Perseverance
- Respect
- Organised
- Constructive
- Kind

LEAD PARTNERS

UTC Swindon is very fortunate to be supported by sponsors and partners, who are working together to make sure we have everything in place for an exemplary engineering and digital technologies learning experience.

Our partners are involved in a number of ways, including:

- Consultancy and advice on curriculum content
- Product and services donations
- Employer accreditations
- Employer-led projects and challenges
- Coaching and mentoring for staff and students
- Providing work experience opportunities
- Participation in the governance of the UTC

PIPELINE PROGRAMME

We have recently launched our brand new extra-curricular Pipeline Programme which does not focus on academic learning, but instead on preparing students for the world of work, providing them with a direct line of sight to a career with an industry partner.

Every KS5 student will have the opportunity to team up with a Pipeline Partner when they begin with us in Year 12.

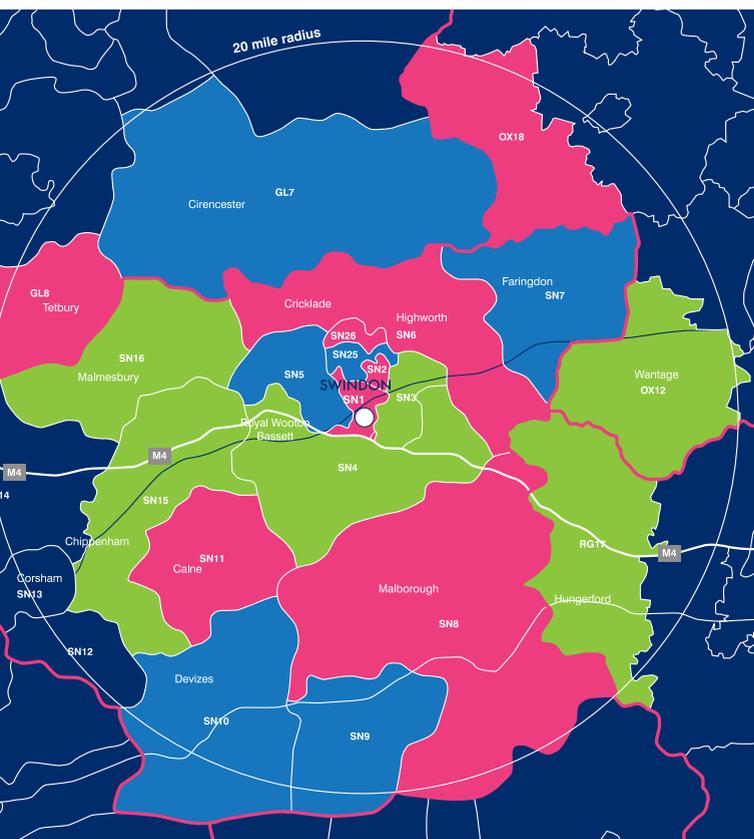
The benefits to our students is that it builds confidence, trust, rapport and relationships with a network of contacts within leading industry businesses. It gives them a clear line of sight to a career and it enables students to build the employability and technical skills needed to succeed in the workplace.

JOIN UTC SWINDON

If you are currently in Year 9 or Year 11 you are able to apply for a place. There are no selective tests to join the UTC at 14, but we do ask that you have a passion or interest in Engineering and/ or Digital Technologies, as these form a significant part of your studies. In order to gain entry to Year 12, you must have achieved a minimum of five GCSEs or equivalent at grade 9-5 including mathematics and a minimum of grade 6 in the subject you wish to study for A-level.

UTCs are designed to be sub-regional provisions so we welcome students from a wide catchment area.

Grouped postcode areas have been defined as the method to ensure geographical spread. This means that applicants living close to UTC Swindon do not have priority over other applicants within the other part of the catchment. A set percentage of places will be allocated for young people living in each of the grouped post code areas as shown on the map below.



POSTCODE GROUP A:

SN5, SN7, SN9, SN10, SN25, GL7

POSTCODE GROUP B:

SN1, SN2, SN6, SN8, SN11, SN26, OX18, GL8

POSTCODE GROUP C:

SN3, SN4, SN15, SN16, RG17, OX12

HOW TO APPLY

You should apply via the application forms on the UTC Swindon website: www.utcswindon.co.uk

ARE YOU READY TO MOVE FROM SCHOOL TO UTC SWINDON?

We believe that there are many very good reasons to choose UTC Swindon. However, we also understand that the decision to change school is a big one.

As you lead up to your transition to UTC Swindon we will work with you, your family and your existing school to make sure that you are making the right decision. In making the move from school to UTC Swindon it is important that you:

- **are not deciding on your own, but that you have the support of your existing school and your parents or carers**
- **come to taster events that we put on to get a feel for the UTC and what it will be like**
- **come and talk to us**
- **take advantage of the support, guidance and welfare on offer**

What matters to us is that you have made the right decision.

FIND OUT MORE

OPEN EVENTS

We run a number of open events, taster days and information sessions throughout the year. Please come along to find out more and ask any questions you have:

- Saturday 29 September 2018
- Saturday 1 December 2018
- Saturday 2 February 2019
- Saturday 29 June 2019

Visit our website to find out further information about our events: www.utcswindon.co.uk

GET IN TOUCH

There are a number of ways to contact us:

Phone: 01793 207 920

Email: info@utcswindon.co.uk

Visit: Book an appointment to speak with a member of the teaching team:

UTC Swindon, Bristol Street, Swindon, SN1 5ET

KEEP UP TO DATE

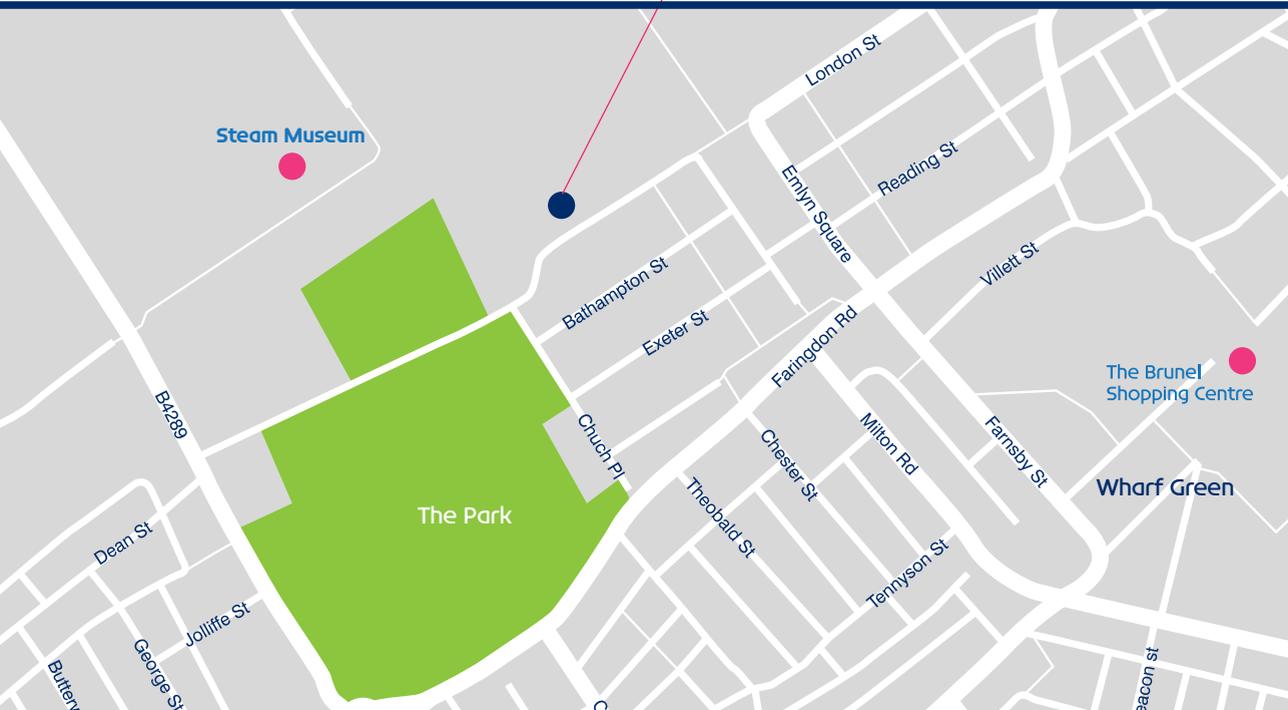
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